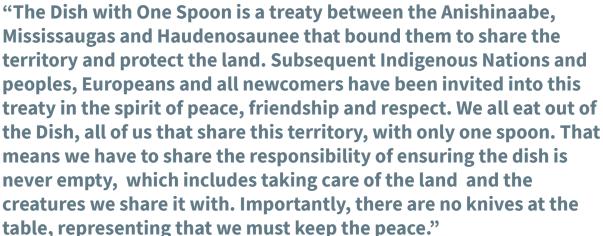


# **Land Acknowledgement**

#### **Tkaronto (Toronto)**



- Aboriginal Education Council at Ryerson University









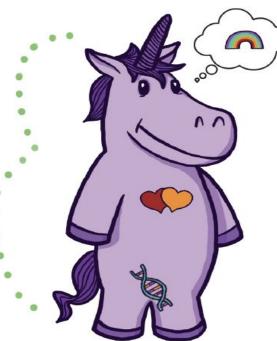
Expression:
Style, Aesthetic,
In Conversation with
Social
Visibility/Status
(Feminine,
Masculine,
Androgynous...etc.)

Identity:
Spectrum of
Embodiment
(Cisgender,
Trans Binary,
Trans Non Binary,
2-Spirit,
Genderqueer
Agender...etc.)

Sex Assigned at
Birth:
Binary Male vs
Female
(erasure of Intersex
identities and
medically
marginalizing
normality)

# The Gender Unicorn

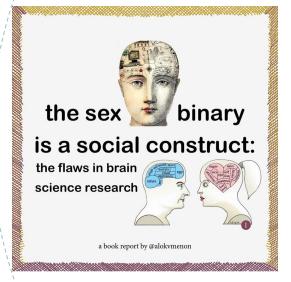


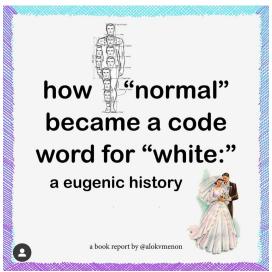


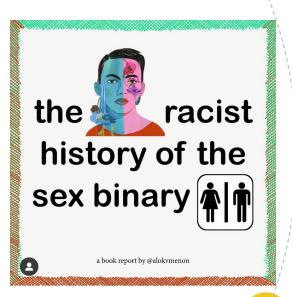
Gender Identity Female / Woman / Girl Male/Man/Boy Other Gender(s) Gender Expression Feminine Masculine Other 🍆 Sex Assigned at Birth Female Male Other/Intersex Physically Attracted to Women Men Other Gender(s) Emotionally Attracted to Women Men Other Gender(s)

To learn more, go to: www.transstudent.org/gender

Design by Landyn Pan and Anna Moore











Colonial
Constructions
Of White
Supremacy and
Patriarchal
Hierarchies

Socio-Political Traditions/ Normalities of Prejudice/ Discrimination Interpersonal
Ideologies of
Difference &
Defence of
Insecurities/
Uncertainties
...

## DL. PYRAMID OF HATE

**Biased Attitudes** 

The Pyramid of Hate illustrates the prevalence of bias, hate and oppression in our society. It is organized in escalating levels of attitudes and behavior that in complexity from bottom to top. Like a pyramid, the upper levels are supported by the lower levels. Bias at each level negatively impacts individuals, institutions and society and it becomes increasingly difficult to challenge and dismantle as behaviors escalate. When bias goes unchecked, it becomes "normalized" and contributes to a pattern of accepting discrimination, hate and injustice in society. While every biased attitude or act does not lead to genocide, each genocide has been built on the acceptance of attitudes and actions described at the lower levels of the pyramid. When we challenge those biased attitudes and behaviors in ourselves, others and institutions, we can interrupt the escalation of bias and make it more difficult for discrimination and hate to flourish.

| Genocide                | The act or intent to deliberately and systematically annihilate an entire people   |
|-------------------------|--|
| Bias-Motivated Violence | Threats, Desecration, Vandalism, Arson, Assault, Rape,<br>Murder, Terrorism  |
| Systemic Discrimination | Criminal justice disparities, Inequitable school resource distribution,<br>Housing segregation, Inequitable employment opportunities, Wage<br>disparities, Voter restrictions and repression, Unequal media representation |
| Acts of Bias            | Non-inclusive language, Insensitive remarks, Microaggressions, Biased and belittling jokes, Cultural appropriation, Social avoidance and/or exclusion Name-calling, Ridicule, Bullying, Slurs and epithets, Dehumanization |

Stereotyping, Fear of differences, Justifying biases by seeking out like-

minded people, Seeking out information to confirm one's existing beliefs and/or biases, Lack of self-reflection or awareness of privilege / /

#### We're Here



Trans, Nonbinary and Gender Diverse Youth Across Ontario Assert Needs and Experiences



#### We're Here



Racialized 2SLGBTQ+ Youth Across Ontario Assert Needs and Experiences



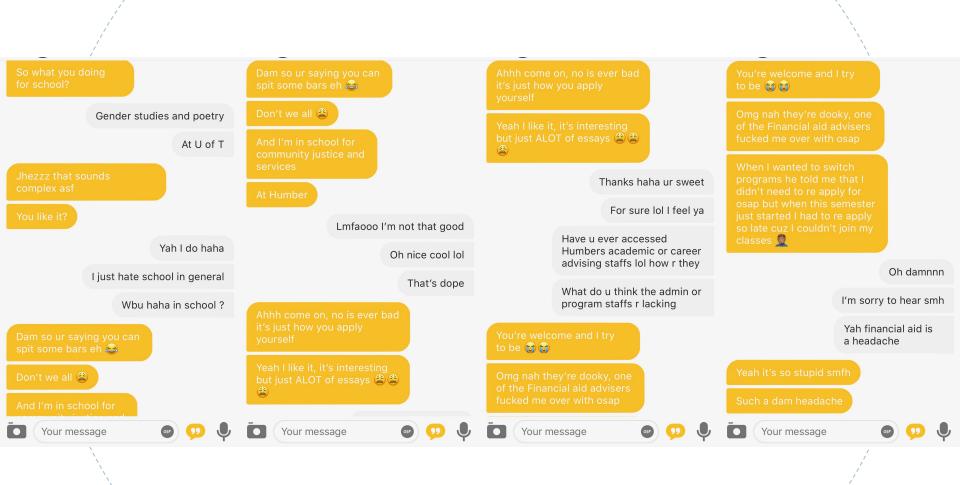
### Marginalization/Violence on Campus

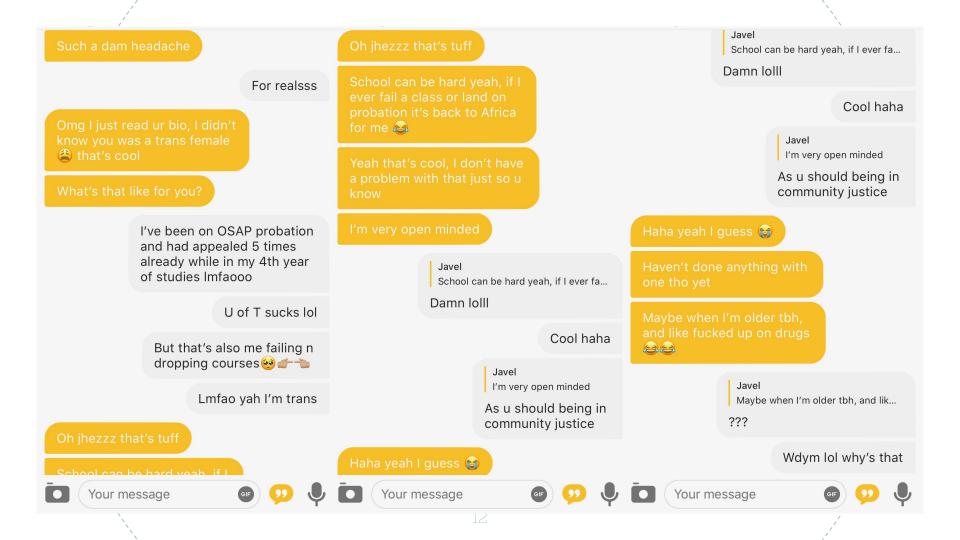
Students experiencing intersections of Sexism, Racism, Xenophobia, Queer/Transphobia, Classism, Ableism...

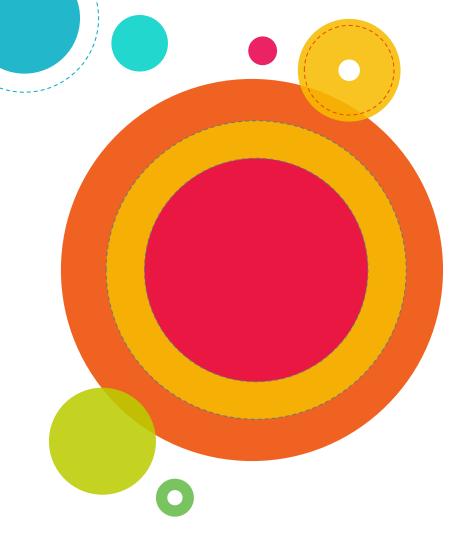
 What are our duties/responsibilities as educators/peers/allies/mentors?

#### "Are We in School to Know or to Grow?"

- What does/will it take for us to (re/un)learn?
- How do we (re)grow/build communities within systematic educations and institutions?
- How can we make space for difference?







# **Unpacking Privilege: Understanding Allyhood**

1. The Interpersonal:

**Confronting Silence/Denial/Ignorance** 

& Comfort/Complicity

2. The Social:

**Combating Performative/Passive Allyhood & Awareness** 

**Amplifying Marginalized Voices/Needs** 

3. The Political:

**Continuing Active** 

**Support & Solidarity** 





## What is Support & Solidarity?



Instead of asking:

"What can I do?"

Ask:

"What do you need?"

**AND LISTEN** 

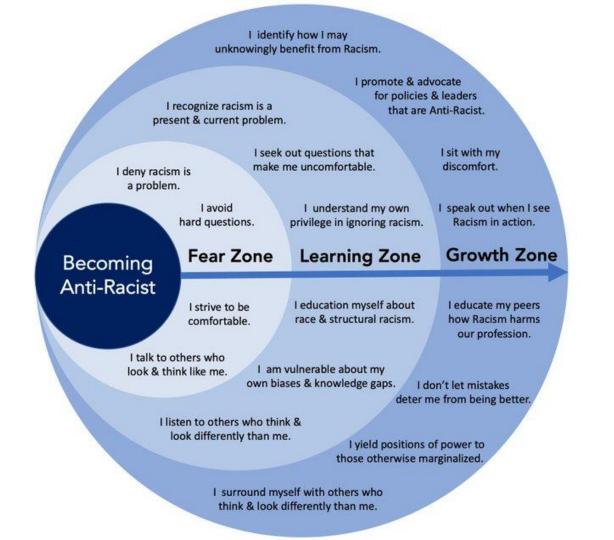
Listen not to respond but to act →

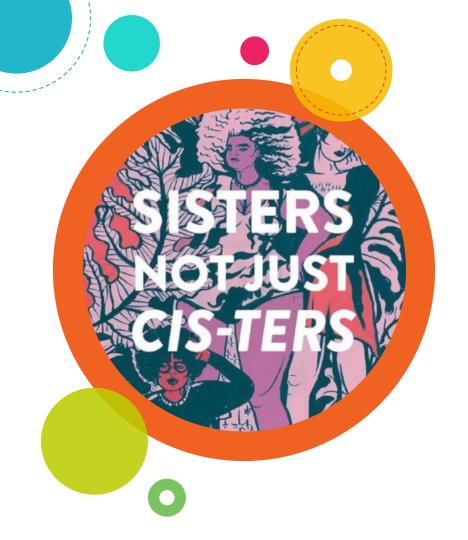
#### Solidarity...

Listen, (Re/Un)learn & then Action:

- → Intercommunal Confrontations
- → Personal Reflections
- → Social (de)Constructions
- → Political Demonstrations



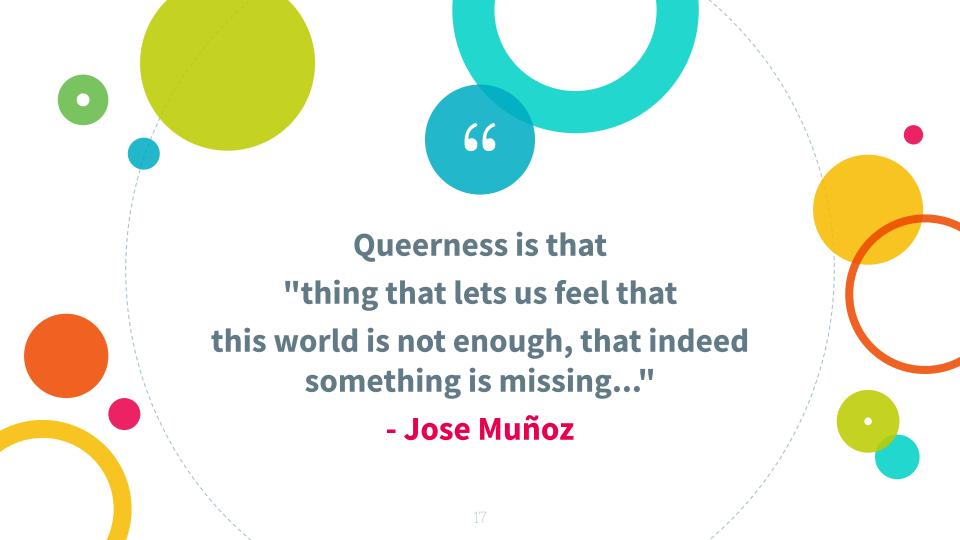




# Combating "Trans-Exclusionary Radical Feminism" & Reorganizing Gender Justice

- On author J.K. Rowling's TERF
   Gatekeeping of Gender
- Black/Native Feminist Studies & Critique as foundation in reimagining Gender Relations...
- "No Pride for some of us without Liberation for all of us"

Marsha P. Johnson (1945 - 1992)





Professor Fleming 4 @alwaystheself

"diversity and inclusion"



Apropos of Nothing @elisechenier · 1d

What is the academic version of 'thoughts and prayers'?

Show this thread



Lisa Ko 📀 @iamlisako

The revolution will not be diversity and inclusion trainings

2:24 PM · 6/5/20 · Twitter Web App



ego death. before we can dismantle oppressive systems we have to eradicate the ways in which they've manifested in us

if you kill the white supremacist in your head you inevitably kill the capitalist, the sexist, the racist, the transphobia, the individualism you trade i for we

12:07 am - 23/6/20 - Twitter for iPhone

15.9K Retweets 59K Likes



#### Sonia Gupta @soniagupta504

Unlearning white supremacy isn't Instagrammable. It's deeply personal, existential, and difficult work. It often feels horrible. It will make you cry. You might become depressed. It can be very lonely and isolating. It will shatter your ego and your belief system.

Do it anyway.

9:08 PM · 6/6/20 · Twitter Web App



**Remembering Humanity:** 

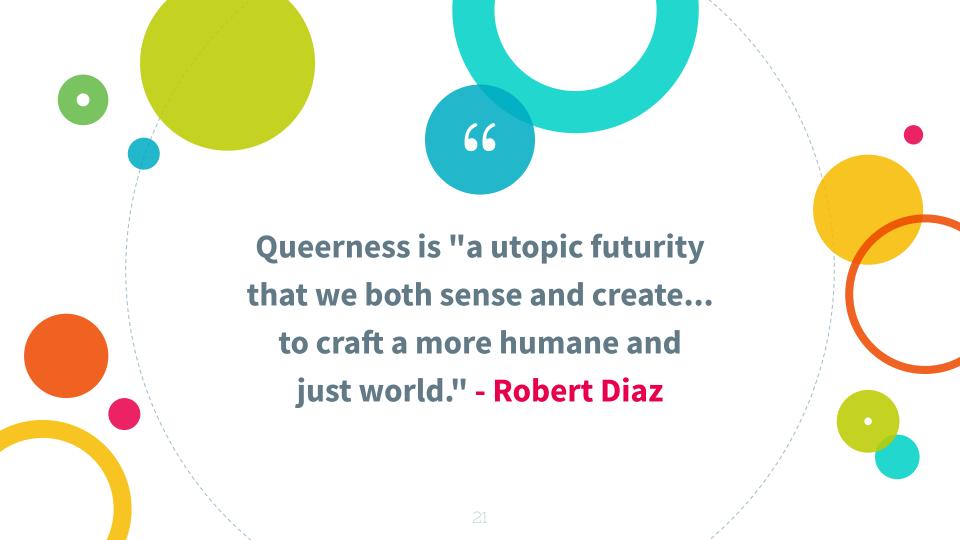
"Rest is not the enemy of change,

It is part of its fuel..."

- Rest For Resistance
- Resistance For Resilience
- Resilience For Change

Practicing Self- & Community Care Relearning Empathy...







"A Trans Woman/Femme in Academia" by Leon Tsai for The Underground UTSC

#### Follow on Instagram:

- @decolonizemyself @raquel\_willis
- @vrye @prentis.h @torontoprisonersrightsproject
  - @seedingsovereignty @rania.writes
- @riseindigenous @theconsciouskid
- @umbrellamentalhealth @qtpocmentalhealth
- @raven\_trust @harmreductioncoalition
- @frontlinemedics @blackowned.to
- @defund.ca @mutualaid.to